

ANNUAL REPORT



2025-2026



SYLPHI FOUNDATION NEPAL



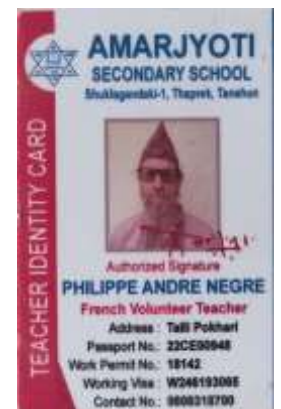


TALLIPOKHARI



From April 2023 to April 2026, we lived on the grounds of Shree Amar Jyoti Secondary School in Tallipokhari, where we taught various subjects and helped maintain and improve the school buildings.

We contributed to the community through various small, free services.



URVASHI CLASS AMAR JYOTI



Every morning with the students classes 2 to 5 we did many activities (drawings, necklace beads, decoration on wood with dry seeds, paintings). We used also stone for decoration, colour papers to do flowers and other sorts of decoration for Dashain festival. The students were very attentive and concentrate because between 2 classes mathematics and sciences, they like change their mind in creating their own projects. It was a very good year for creativities.



I taught computer basics to grades 6 through 10, starting with the hardware of a computer, before moving on to Office 2021 with all its functions: Word, Excel, PowerPoint, and Publisher. I also maintained the school staff's office equipment (PCs, printers, Wi-Fi).



International white house school



We were invited by the director of the Himalaya WhiteHouse School in Kathmandu to present our teaching methods and exchange ideas with the teaching staff.

We then served on the jury for the singing and music competition organized during our visit.



Yuvraj Sharma
CEO & President
of School

Abishek Rai
Chief Operating
Officer



Maintenance



From August 2025 to April 2026, I maintained, to the best of my ability, the integrity of the buildings and equipment at Shree Amar Jyoti Secondary School in Tallipokhari.

**My motto was
"Impossible, No! I'M POSSIBLE"
as I tried to repair the damage.**



TEACHER'S ROOM



I was tasked by the principal, Mr. Omkar Raj Khanal, with transforming the staff room tables from simple desks into tables equipped with drawers for the teachers' registers and other daily supplies. I therefore modified three of the tables to provide 12 drawers, using a cabinet-making technique.



COMMUNITY



Throughout the year, I repaired all sorts of belongings for villagers who came to me asking for help with small repairs, whenever possible. If it was repairable with my equipment, they got their belongings back the same day.



DONATIONS

OUR FINANCIAL HELP IN 2025 FOR SHREE AMAR JYOTI SECONDARY SCHOOL

STATIONNARY	17340 Roupies
SCHOOL DAY	16000
COMPUTER	14000
ELECTRICITY NEW DECOMPT	13286
EXAM SESSION TO OMKAR RAJ KANAL	25000
ELECTRICITY BILLS	19902
CALENDAR SCHOOL TO OMKAR R.K.	5000
UNIFORMS	9500
6 MONTHS WIFI	6750
ELECTRICITY TO MAHESH WAGLE	13050
NEW COMPTEUR ELECTRICITY	24173
TOTAL GIVEN IN 2025:	1,64001 rupees
	1 lack 64 thousand

OUR FINANCIAL HELP IN 2026 (January to April)

ELECTRICITY BILL	2522 rupees
WIFI	1350
TOTAL GIVEN IN 2026:	3872 rupees



By somes French, Belgium and English Friends.



DR ANSHU BANERJEE is the Director for the Department of Maternal, New born, Child and Adolescent Health and Ageing in the World Health Organization [@who](https://www.who.int)



END OF SHREE AMAR JYOTI SECONDARY SCHOOL 2082-83



श्री अमर ज्योती माध्यमिक विद्यालय चुम्बलान्चोक् ज.व. - १, तालुकाकोशी तम्घासु स्था: २०१७/२०५८		
शिक्षक स्टाफ जिम्मेवारी वितरण		
क्र.सं.	पद	नाम २०२२
१	संयोजक: लैब्ररी फोकल पर्सन	अमिता शर्मा
२	संयोजक: लेखा विभागी अनुसूचन तथा सेलकद	देव बहादुर राणा
३	संयोजक: परीक्षा समिति	होनक्या तिमारी
४	संयोजक: विद्यार्थी परामर्श	मौजराज बराल
५	संयोजक: रेडक्रस तथा अतिरिक्त सन्पर्श	प्रविराल लामिछाङ
६	संयोजक: अतिरिक्त शिक्षकलाभ	नृतन ढकाल
७	संयोजक: नृतन समित भायन	महेश राज ढकाल
८	संयोजक: पुस्तकालय व्यवस्थापन	छालीकराल मट्टराई
९	संयोजक: मो.सं एवं सरसफाई स.पा.	हेमलाल अधिकारी
१०	संयोजक: विरिक्षण एवं अनुमनन	प्र.अ. ओमकार राज खवाल
११	संयोजक: Sanitary & Computer	Philippe NEGRE
१२	संयोजक: English & all arts	Sylvie Urvashi
१३	संयोजक: ICT व्यवस्थापन एवं सुचना अधिकारी	महेश वाजले
१४	संयोजक: बाल कक्षा व्यवस्थापन	सोनी ढकाल
		Sylvie and Philippe Supported By: (Urvashi & Ananda)

April 19, 2026, we have finished packing our belongings, thank our colleagues and the community for moving to Chaubas in the Kavrepalanchowk district.



CHAUBAS



**CHAUBAS, Bhumlu-4 Municipality,
Kavrepalanchok, Bagmati Nepal.**

***Our new destination and place of residence
for our new social work mission.***



URVASHI EXTRA-CLASS



After school, I have the pleasure to coach some students in different forms of Art, between painting for adult, drawing with acrylic painting and water colours, I help them to do necklace with different beads, also we use woollen to do decoration for festival and their house. We use colour papers to do quilling for flowers, and one day by week, I coach a teacher on the computer using Words and Excel. These coaching's begin to 4.30 pm to 5.30 pm. I am very happy.



LEARN, UNDERSTAND AND
SPEAK
ENGLISH

2026 LINGUISTIC PROJECT
PROPOSED BY
SYLVIE MARIE LOUISE LEGOUTEIL



Workpiece



We set up shop at the home of Mr. Ramesh Chimouriya and Mrs. Swosthani Katri, where we opened a repair workshop and a coaching class.

A few days after setting up, we received a visit from Mr. Prem Bahadur Bhojel, Mayor of Bhumlu Municipality, with whom we had a very enriching discussion for everyone present.



SHREE SETI DEVI SECONDARY SCHOOL





good -> bad
good -> bad
good -> bad
good -> bad
good -> bad
good -> bad
good -> bad
good -> bad

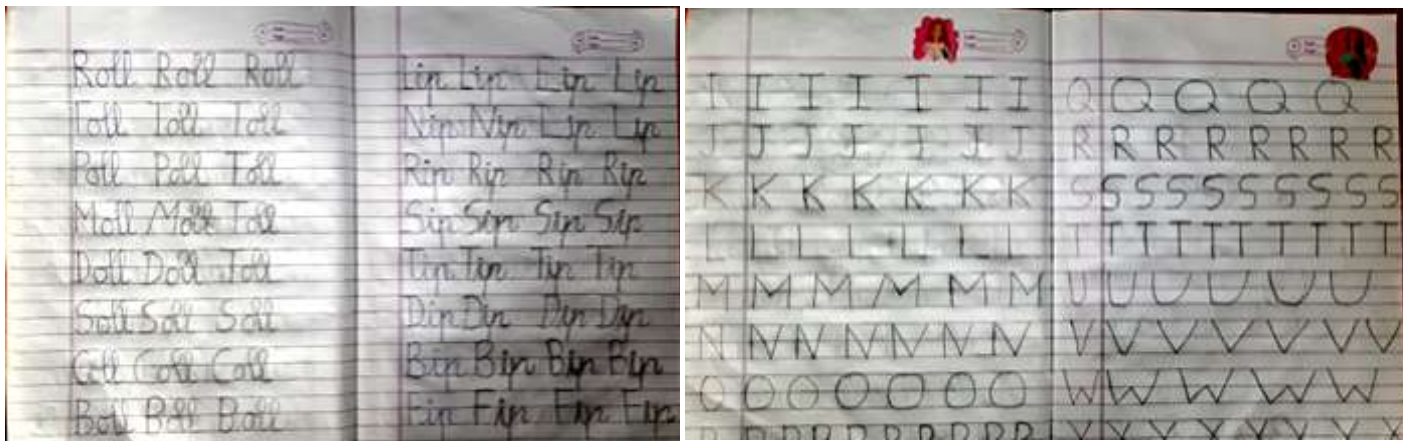


Per Per Per Per
Qer Qer Qer Qer
Rer Rer Rer Rer
Ser Ser Ser Ser
Ter Ter Ter Ter
Uer Uer Uer Uer
Ver Ver Ver Ver
Wer Wer Wer Wer



My name is ...
My name is ...
My name is ...
My name is ...
My name is ...
My name is ...
My name is ...
My name is ...





Learning Cursive Writing

For UKG and LKG classes, Grade1, 2, and 3, I began with two weeks of fine motor skills exercises, such as strokes and loops, followed by wrist training for drawing wavy lines and spirals.

For three to four weeks, the focus will be on learning lowercase letters: the children will work on loops, such as b, f, h, k, and l, then straight strokes, such as i, j, m, n, p, r, u, v, w, x, y, and z, and finally curves like a, c, d, e, g, o, q, s, and t, which will be practiced three times a week.

For two to three weeks, the focus will be on learning uppercase letters, following the same progression by shape and including accents on the ligatures. Next will come words and sentences with simple words, respecting the spacing in cursive, the letters are all connected.

For basic mastery, progress will take two to three months.





LEARN, UNDERSTAND AND
SPEAK
ENGLISH

2026 LINGUISTIC PROJECT

PROPOSED BY

SYLVIE MARIE LOUISE LEGOUTEIL



DONATIONS



सूचना !! सूचना !! सूचना!!

Sylphi फाउण्डेसन नेपाल र श्री सेतीदेवी माध्यमिक विद्यालय, चौवास-४, याक्पा को आयोजनामा एक दिने समुदाय लक्षित कार्यक्रम

प्रारम्भिक सर्वेक्षण तथा अन्तरक्रिया कार्यक्रम

यस कार्यक्रमको उद्देश्य अभिभावकहरूको चाहना, रुचि तथा सीपको पहिचान गरी समुदायमै आवश्यक गतिविधिमा जोड्ने, सीपमूलक कार्यतर्फ प्रेरित गर्ने तथा यस कार्यबाट बालबालिकाको वैश्विक गुणस्तर अभिवृद्धिमा अभिभावकको भूमिका सशक्त बनाउने आर्थिक रूपमा सबल बनाउने रहेको हुँदा सम्बन्धित सम्पूर्ण अभिभावकज्यूहरूलाई उपस्थित हुन अनुरोध छ।

कार्यक्रम विवरण

मिति: २०८२/१२/०१
समय: बिहान १०:०० बजे
स्थान: विद्यालय प्राङ्गण,
श्री सेतीदेवी माध्यमिक विद्यालय,
चौवास-४, याक्पा

विद्यालय परिवार
श्री सेतीदेवी माध्यमिक विद्यालय



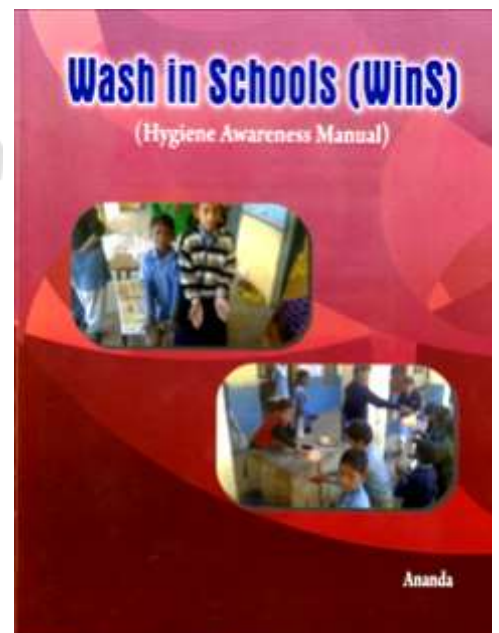
OUR FINANCIAL HELP FOR SHREE SETI DEVI SECONDARY SCHOOL	
Stationary donation of the 15 March 2026	9240 R.
Stationary in April 2026	7415 R.
Stationary school and handicraft extra-class	2600 R.
Woolen for extra-class	1750 R.
Photocopy drawing class and extra-class	629 R.



WinS

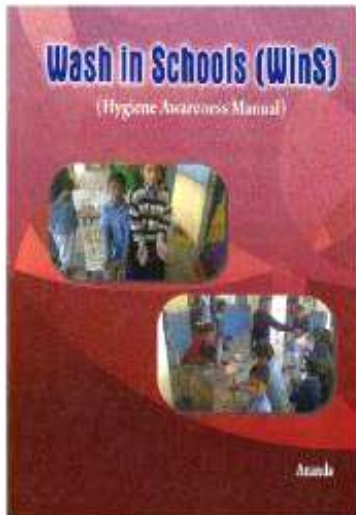
**SUSTAINABLE
DEVELOPMENT
GOALS**

Wash in School Program



WINS PROGRAM (WASH IN SCHOOL)

1- PRESENTATION OF THE DOCUMENT



The writing of this manual has been long and very important for me, I have researched all the information media distributed by prevention organizations, often too complicated and I decided to publish a clearer manual easily used by teachers, sharing my knowledge in schools on these topics:

- 1 - Microbes / 2 - drinking water in urban areas / 3 - faecal risk / 4 - urban waste / 5 - brushing teeth / 6 - washing hands / 7 - cleaning the body.



You will find in my manual the objectives, the presentation of the didactic material and the explanation of the method. In each lesson, there are questions and answers, drawings and games. The practice of these rules is more important in the tribal areas than in the big cities. During my visits to small schools and balivaries in Rajasthan, I highlighted the difficulties poor families face in educating their children.

I hope that my textbook contributes to a better understanding of an environment in which all children grow up, learn to play and share every day, providing them with greater security and good health. It is very important for their future and all of India.



This hygiene awareness manual develops a method that requires the active participation of students. It has already been used successfully in many schools, the content of the manual is not immutable. During each socio - health project carried out for the benefit of the schools, it is adapted taking into account the governmental laws, the geographical place, the cultural environment, the sanitary knowledge of the children, the priorities in hygiene and sanitation.

The health education of the younger generation is today a major concern in India. It is imperative to reduce, in the very short term, the incidence of infectious diseases related to unsafe water and environmental pollution. Knowing that the current lack of knowledge of permanent infectious risks leads to the appearance of incapacitating, disabling or deadly diseases, that the promotion of hygiene could easily prevent, and not also to undermine the program "lunch" by bad habits.

CHAUBAS COMMUNITY



During our visit on February 14th, we launched new collaborative initiatives between the NGO Sylphi Fondation Nepal, the community, and Shree Seti Devi Secondary School.



We proposed new projects such as: coaching the school's teachers in English, computer skills, and hygiene; creating an aquaponic and hydroponic farm; revitalizing the local sawmill and adding a woodworking skills center.



And providing support to the local community.



सूचना !! सूचना !! सूचना !!

Sylphi फाउण्डेसन नेपाल र श्री सेतीदेवी माध्यमिक विद्यालय, चौवास-४, याक्पा को आयोजनामा एक दिने सम्बन्धित लक्षित कार्यक्रम

प्रारम्भिक सर्वेक्षण तथा अन्तरक्रिया कार्यक्रम

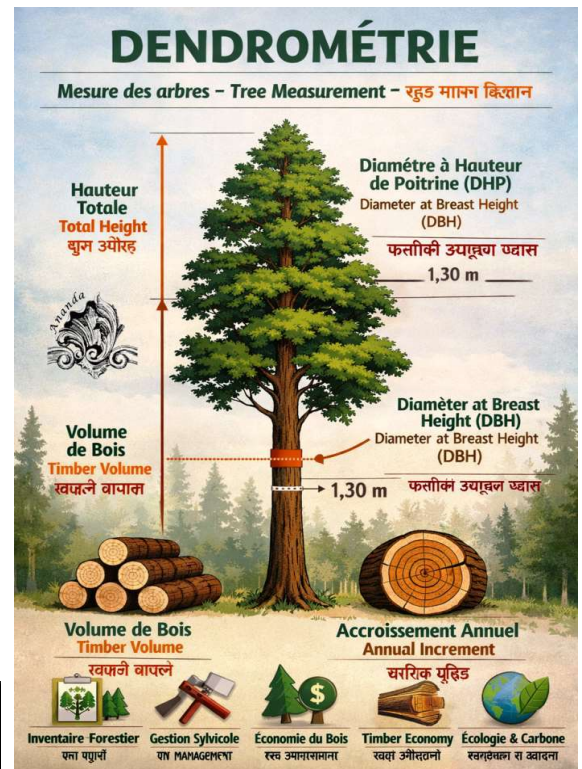
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कार्यक्रम विवरण

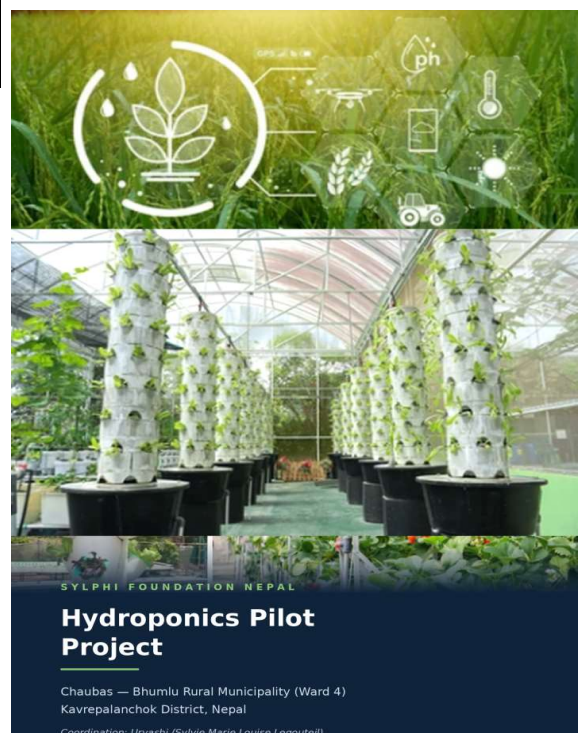
मिति: २०८२/२२/०६
 समय: बिहान १०:०० बजे
 स्थान: विद्यालय प्राङ्गण,
 श्री सेतीदेवी माध्यमिक विद्यालय,
 चौवास-४, याक्पा

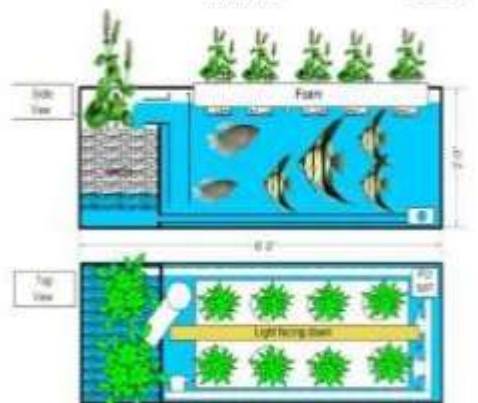
— विद्यालय परिवार
 श्री सेतीदेवी माध्यमिक विद्यालय

***Here are our projects currently being prepared
in the commune of Chaubas, Bhumlu-4,
Khavrepalanchowk, Bagmati, Nepal,
starting in August 2026.***



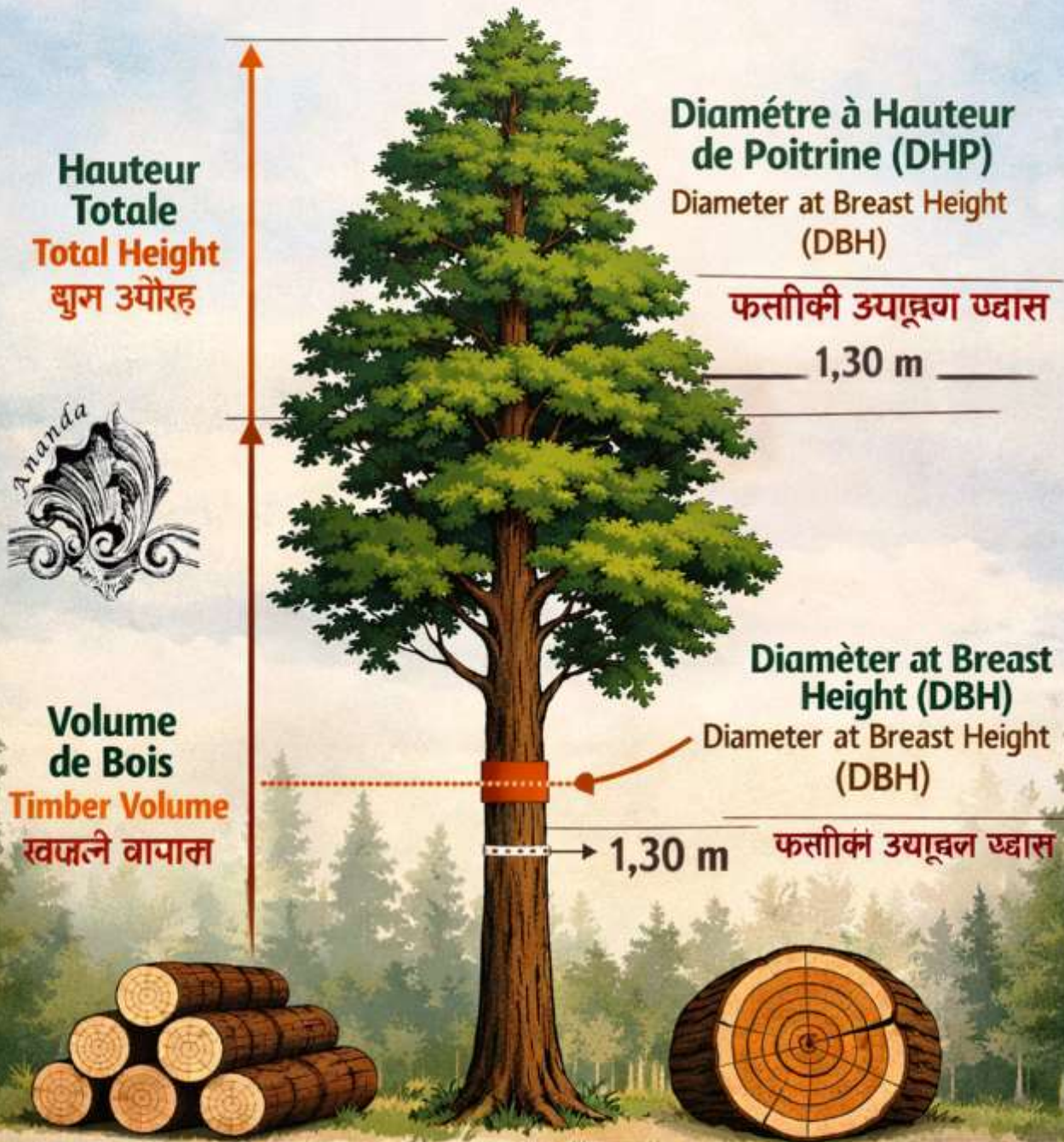
After the launch of aquaponics,
the addition of hydroponics





DENDROMÉTRIE

Mesure des arbres – Tree Measurement – रूड मापन क्स्तान



Volume de Bois
Timber Volume

રવપ્રજ્ઞી વાપરતે



Inventaire Forestier
एन्ता पण्णारो



Gestion Sylvicole

QTN MANAGEMENT



Économie du Bois
रस्व उमानासामाना



Timber Economy

खवड़ा उगीसतलनो



Écologie & Carbone
स्वस्थसत्ता रा क्वादना

**Chaubas, Ward No. 4 of the rural municipality of Bhumlu,
Kavrepalanchok district, Bagmati, Nepal.**



Philippe Andre NEGRE « ANANDA »



Chaubas Sawmill Recovery Plan 2026

1 - Geographical Location

Chaubas is located in the Kavrepalanchok district, Bagmati province, in central Nepal. Its coordinates are approximately 27°38'N 85°47'E. It lies east of the Dolalghat/Sunkoshi River and constitutes Ward No. 4 of the Bhumlu Rural Municipality. Cadre administratif

The Rural Municipality of Bhumlu was created during Nepal's administrative restructuring by merging several former village development committees: Sapling, Simthali, Bekhsimle, Chauwas, Salle Bhumlu, Kolanti Bhumlu, Phalate, Bhumlutar, Dolalghat, and Jyamdi. It currently comprises 10 wards. It was officially established on March 10, 2017, covers an area of 91 square kilometers, and its headquarters are in Salle Bhumlu.

Population

According to the Bhumlu Municipality Profile (2075 BS, approximately 2018), Chaubas has 529 households, for a total population of 2,501, and a literacy rate of 78.72%. By comparison, the 1991 census recorded 2,233 inhabitants in 419 houses in Chaubas.



*ORNEMANIST SCULPTOR
CARPENTER - BUILDING
CABINETMAKER*



EDUCATIONAL PROJECT
2026 - 2030



PHILIPPE ANDRE NEGRE



THE GARDEN OF FLAVORS
BIO-TIFUL

Organic Agriculture
Vegetables - Flowers - Fruits
From sowing to harvest

Discovery Class
For kids

EDUCATIONAL PROJECT

Sylvie Marie Louise LEGOUTEIL .April 2026.

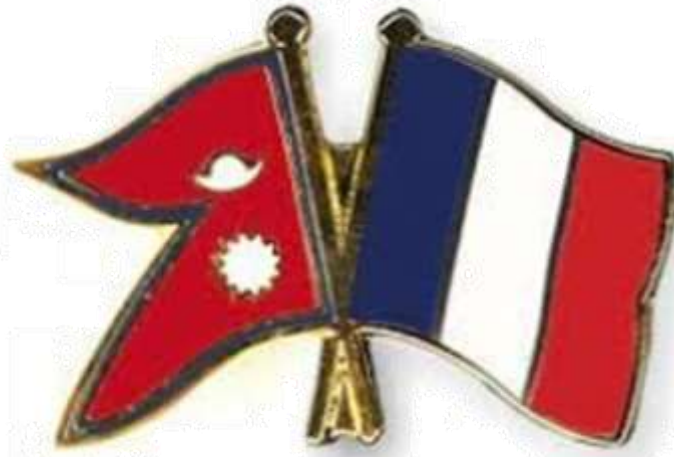


SYLPHI FOUNDATION NEPAL

Hydroponics Pilot Project

Chaubas — Bhumlu Rural Municipality (Ward 4)
Kavrepalanchok District, Nepal

Coordination: Urvashi (Sylvie Marie Louise Legouteil)



Learn the French language

2026 LINGUISTIC EDUCATION PROJECT

PROPOSED BY

SYLVIE MARIE LOUISE LEGOUTEIL



[illegible][illegible][illegible][illegible]

 *Comité Français de Coopération
de l'Énergie*

ATTENTION DE FORMATION

Je soussigné, **Michel Dujardin**, Président de l'Académie de l'Énergie

certifie que **Maxime Philippe MULLER**

est un **JEUNE ENER** et **Technicien**

attaché(e) à la mission de formation

ATTENTION DE FORMATION & L'UTILISATION DE DINA

du **05.04.2007**

à la suite d'une évaluation de son engagement, de son rôle et de ses compétences

En la Personne, le **01 Septembre 2007**

Le Président délégué
du Jeune ENER



Le Président du Comité
de l'Énergie



Document communiqué en vertu de la loi n° 178 du 6.1.78 sur l'accès aux documents administratifs.

Document communiqué en vertu de la loi n° 178 du 6.1.78 sur l'accès aux documents administratifs.

 **UNIVERSITÉ DE BURGUNDIE**
UNIVERSITY OF BURGUNDY

**ATTESTATION
DE FORMATION CONTINUE**

Je soussigné, M. **CHABOT** Responsable de l'Unité d'Enseignement
d'Informatique des Systèmes de Gestion de l'Université de Bourgogne,

Atteste que **SEVERIN Philippe** a eu le **16/02/2005**

A son Intégration d'une formation continue de
Hautes Etudes de l'Université de Bourgogne.

Et a obtenu l'attestation de formation continue de l'Université de Bourgogne.

Fait à Dijon le **16 Avril 2005**

Le Responsable de l'UECHAD


CHABOT
Responsable de l'UECHAD

Revue Académique Informatique des Systèmes de Gestion
10 rue des Carrières - 21078 Dijon
Tél. 03 80 39 40 00 - Fax 03 80 39 40 01

